SCHOOL IMPROVEMENT SUPPORT

Our Extended School Improvement Offer for Church & Associate Schools / Academies

Using the Diocese of Leeds
Education Adviser Team for Your
School Improvement Needs

With over sixty years of combined headship experience, members of our team have successfully led church and non-church schools, both small, large and federations, in rural and urban settings across the country. We are proud that all of our primary and secondary named advisers have significant and highly successful recent headship experience.

We are delighted to welcome Kate Lounds as an associate adviser supporting school improvement. Kate has worked with schools in the full range of contexts, from those judged to be outstanding to those in special measures, rural and urban, maintained and academy, primary and secondary, church and non-church. Kate has been working as a highly effective lead adviser for school improvement in both secondary and primary settings and is a serving Ofsted inspector.

Did you know we offer school improvement support?

With recent and relevant experience of outstanding leadership and rapidly transforming schools, including OFSTED inspection experience, the team is well-placed to meet the unique needs of your school, its pupils, families and the local community. There is now real synergy between Ofsted’s Education Inspection Framework and the SIAMS Evaluation Schedule, which was changed in 2018, so we are well placed to support with both. We can act as your school’s ‘school improvement partner’ and support you with your school improvement journey.

Questions to consider

We are all searching for value for money. Because our team has considerable experience of leading schools in a variety of contexts we know this well. Not only is diocesan support very good value, just £3.50 per pupil for up to three half days of support and a training session in school, we are also able to provide a range of improvement services, drawing on the expertise of the team.

1: When was the last time you reviewed your school improvement support and did you know we can provide that for you alongside the ESP?

2: Did you know you could add extra time onto your current plan if needed for further or additional support?

3: Did you know that we can act as school improvement partner, supporting you in successful OFSTED as well as SIAMs inspections?

School Reviews

We are able to provide a range of focused comprehensive reviews of your school. These are aimed at finding and celebrating strengths whilst also identifying next steps on your school’s improvement journey. In addition to reviews focused around SIAMS and collective worship, and ‘deep dives’ to explore religious education we also offer:

• Review of Teaching and Learning
• Curriculum Review
• Subject Focused ‘Deep Dives’
• OFSTED Review
• Review of Governance
• Review of Pupil Premium/Well-Being Review
• Review of Middle Leadership

Don’t forget you can book head teacher performance management with us for just £350. Our team are perfectly placed to act as the external adviser to governors and ensure that well-being is a key part of the review process.

Purchase extra support from £350 per half day or only £495 for a full day

We offer a wide range of improvement reviews to support your school
We offer a wide range of school improvement services for all schools, both church and non-church. Contact your named adviser or email simon.sloan@leeds.anglican.org for details!

Meet Our School Adviser Team!

**Richard Noake**

Richard is the Diocesan Director of Education and has over 30 years’ experience of working in education. A qualified teacher, with a background in secondary education, teaching and managing RE, he spent over 20 years in Higher Education in Initial Teacher Training and leading a large academic department. As an education system leader Richard supports improvement, change and innovation within and across the whole Church School sector. He has a keen interest in RE, works to promote effective church school vision, values and ethos and leads on the diocese’s academy programme. He supports school and Multi Academy Trust governance having been a Church School governor and chair and at Member and Trust Board level in MATs.

**Simone Bennett**

Simone is Deputy Director of Education. She has worked in education leadership for more than 20 years in a range of school sizes and contexts. During ten years in headship, she led schools through rapid and sustained improvement to outstanding Ofsted and SIAMS inspection outcomes. Her particular interests are in developing vision, authentic leadership practice, and the place of pastoral care in empowering others. Simone is a serving SIAMS inspector and is ordained.

**Eleanor Benson**

Eleanor is an associate adviser. She worked for 18 years in a range of senior leadership positions in secondary education. She was headteacher of an urban church secondary school where she led sustained improvement to a strong judgement in SIAMS. Her experience also includes working as a chaplain in a large sixth form college and as a SIAMS inspector. She has particular interests in governance, chaplaincy, the curriculum and post-16 education.

**Darren Dudman**

Darren is a senior adviser. He has worked in senior leadership positions in a wide range of schools for over 20 years. For fourteen years he was a primary headteacher, this work included leading rapid improvement from an Ofsted category. He now oversees school governance across the diocese, admissions and school organisation matters such as federations and collaborations. He has a particular interest in leadership development, curriculum and creativity.

**Kate Lounds**

Kate is an associate adviser. She is a qualified teacher and has worked as a senior leader in a large 11-18 comprehensive. For 17 years, before joining the diocese, Kate was a senior local authority school improvement adviser. She has worked successfully with schools in the full range of contexts, from those judged to be outstanding to those in special measures, rural and urban, maintained and academy, primary and secondary, church and non-church. Particular areas of interest include understanding school performance, leadership and management and school sixth forms. Kate is a registered Ofsted inspector of schools and has been inspecting since 2015.

**Rupert Madeley**

Rupert has over ten years’ experience as a church primary school headteacher in multiple schools. He has a successful track record leading schools to outstanding judgements in SIAMS and OFSTED. He has worked in senior leadership and other roles across a wide range of settings, from small rural schools to large inner-city schools, including time abroad in the international schools sector. He has great interest in ethical leadership and curriculum development, particularly creativity, outdoor education and character development.

**Simon Sloan**

Simon is a senior adviser. He has worked in senior leadership positions in a wide range of schools. For 12 years he was a primary headteacher, leading schools through rapid and sustained improvement and supporting schools in difficulty. After training to inspect, he now oversees school performance across the diocese, leading on the diocesan school improvement offer. He has a particular interest in curriculum development and arts education.

**Lee Talbot**

Lee is an experienced headteacher who has worked in primary education since 2007 in a range of different localities and contexts. He started his career in the largest primary school in Leeds and has worked in both North and West Yorkshire in a number of good and outstanding schools helping to raise standards and provide outstanding learning opportunities for the children and families in those schools. He is passionate about inclusive learning and has a strong track record of staff development and vibrant curriculum design, with a keen interest in literacy and outdoor learning.

**Janet Tringham**

Janet has extensive experience of primary headship in a wide range of schools in diverse environments. Prior to joining the diocese she specialised in leading rapid improvement in schools. This was acknowledged in OFSTED and SIAMS inspections. She achieved improvement through rapid needs analysis, managing concurrent complex issues and dealing sensitively with all stakeholders. She created, developed and nurtured successful leadership teams. Janet is interested in leadership, change management, character development and global education.

“This refreshing and values-centred approach to school improvement was instrumental in our school achieving an outstanding grade.”